



BE SLAVERY FREE

Lesson Plan

THE STORY OF FASHION



Australian Government
Department of Home Affairs

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Lesson Plan: The Story of Chocolate

Learning Outcome	<ul style="list-style-type: none"> •To develop an understanding of the processes involved in making chocolate. •To become aware of the issues of modern slavery involved in fashion industry. •To consider ways that we can help.
Approx. Time	2 x 45 minute lessons.
Resources required	<ul style="list-style-type: none"> •“The Story of Fashion” PowerPoint presentation. •An item (or items) of clothing brought from home. •Pens and paper for the activities.

Time	Lesson Plan
8 min	<p>Lesson 1</p> <p>Activity</p> <ul style="list-style-type: none"> •Have the lesson ready with the PowerPoint presentation being projected. Introduce the lesson with the question on slide 3 and work through to the activity on slide 5. <p>Optional - you could split your class into teams and see how many items of clothing each team can come up with, with a prize for the winning group.</p>
6 min	<ul style="list-style-type: none"> •Play the Ted talk video on slide 7.
20 min	<p>Object Lesson</p> <ul style="list-style-type: none"> •Present your item(/s) of clothing, explaining that it(/they) can be used to help identify the process involved in its creation. •Leave the questions up on slide 10 and allow your students to investigate each item of clothing that you have provided them. Encourage your students to investigate one piece of clothing that they are wearing. <p>Please note: you may wish to bring enough items of clothing from home for each group, or multiple items for each group, of varying type, location and quality.</p>
10 min	<ul style="list-style-type: none"> •Take your time working through the following slides, explaining each step of the process. <p style="text-align: right;">Lesson 1 finishes at slide 16</p>

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	<p>Lesson 2</p>
2 min	<ul style="list-style-type: none"> • Start with a recap of what you learned in the previous lesson. Note this lesson begins at slide 17.
13 min	<ul style="list-style-type: none"> • Work through the slides on the concerns regarding trafficking into the fashion industry in India. • Play the video defining human trafficking on slide 19. • Take some time to work through the questions on the following slide. Let the discussion flow if the students have further questions.
30 min	<p>Activities</p> <ul style="list-style-type: none"> • Bring up the grid of 8 activities (slide 24). Encourage the students to choose the one that they would like to complete. • Hand out pens and paper.
10 min	<ul style="list-style-type: none"> • To finish, bring up the final slide. This activity can either be done as a lesson closer or for homework. • Optional - you can provide the students a template for formal letter writing.

Please refer to www.beslaveryfree.com for examples, further information and to register for updates

